CHETEK-WEYERHAEUSER AREA SCHOOL DISTRICT BOARD OF EDUCATION POLICIES

Adopted: 3-24-03

Revised: 10-30-06

Witnessed	by Clerk:_	

R-2 Academic Skills and Knowledge

All students will graduate having attained individually challenging levels of academic achievement with the ability to apply their knowledge and skills.

R-2.1 Literacy is Fundamental

Literacy is fundamental. The ability to read and write is essential to learning. Students will demonstrate continuous improvement toward a high level of individual success in reading and writing. Students will be reading and writing at or above grade level by third grade and will maintain this level of performance throughout their academic years. Grade level is defined as student performance at proficient or advanced on state or standardized assessments. All students will think critically and analytically and will achieve at high academic levels that meet or exceed state and national performance standards. This high level of academic performance effectively eliminates any achievement gap. A competent learner meets or exceeds local, state, and federal standards in the following curricular areas. Students will:

- 2.1.1 Be proficient in language arts:
 - 2.1.1.1 Reading
 - 2.1.1.2 Writing
 - 2.1.1.3 Oral Communication
- 2.2 Be proficient in mathematics
- 2.3 Be proficient in science
- 2.4 Be proficient in social studies
 - 2.4.1 Economics and government
 - 2.4.2 Geography
 - 2.4.3 History
- 2.5 Be technologically proficient.
- 2.6 Be proficient in one or more non-core academic areas including but not limited to: fine arts, foreign languages, and vocational education.